

INRCIA Grant Evaluator Scoring Criteria

*EFFECTIVE EVALUATIONS

Section I: Significance

a. Describe the professional development materials and activities that your resource center will provide for LEAs and schools. Be sure to include your rationale for utilizing these professional development materials and activities as well as the research that supports their use.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description of the professional	Description of the professional	Description of the professional	No response was provided; the
development materials and	development materials and	development materials and	component was not developed
activities is extensive; materials	activities described is generally	activities is only partial or vague;	or was inadequately addressed.
and activities appear likely to	clear; materials and activities	the materials and activities	
encourage data-based decision-	appear possible to encourage	appear unlikely to encourage	
making processes and	data-based decision-making	data-based decision making	
scientifically based interventions	processes and scientifically	processes and scientifically	
at the LEA and school-level that	based interventions at the LEA	based interventions at the LEA	
will lead to increased student	and school-level that may lead	and school-level that could lead	
academic achievement; the	to increased student academic	to increased student academic	
applicant's rationale is sound	achievement; the applicant's	achievement; the applicant's	
and is strongly supported by	rationale is generally clear and is	rationale is unclear; research is	
scientifically-based research.	somewhat supported by	weak; applicant does not seem	
	scientifically-based research.	to understand the research	
		used; research is limited.	

b. Describe the way(s) in which your resource center will assist LEAs and schools in correcting identified deficiencies related to one or more of the areas in the State Performance Plan (SPP) and the Annual Performance Report (APR).

*Must demonstrate the capacity to respond to assignments from the IDOE to intervene with selected LEAs based on Indicator 4, 9, 10, 11, 12 and significant disproportionality data

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description is comprehensive	Description is generally clear	Description is only partial or	No response was provided; the
and extensive; plan appears	but not extensive; plan appears	vague; plan appears unlikely to	component was not developed
likely to successfully help LEAs	somewhat likely to help LEAs	help LEAs and schools in	or was inadequately addressed.
and schools in correcting	and schools in correcting	correcting identified deficiencies	*Applicant does not
identified deficiencies related to	identified deficiencies related to	related to areas of the SPP and	demonstrate or does not
areas of the SPP and APR;	areas of the SPP and APR;	APR; specific areas of the SPP	address the capacity to respond
specific areas of the APP and	specific areas of the SPP and	and APR were vaguely or not	to assignments from the IDOE
APR were clearly referenced.	APR were generally referenced.	referenced.	to intervene with selected LEAs
*Applicant appropriately	*Applicant adequately	*Applicant poorly demonstrates	based on Indicator 4, 9, 10, 11,
demonstrates the capacity to	demonstrates the capacity to	the capacity to respond to	12 and significant
respond to assignments from	respond to assignments from	assignments from the IDOE to	disproportionality data
the IDOE to intervene with	the IDOE to intervene with	intervene with selected LEAs	
selected LEAs based on	selected LEAs based on	based on Indicator 4, 9, 10, 11,	
Indicator 4, 9, 10, 11, 12 and	Indicator 4, 9, 10, 11, 12 and	12 and significant	
significant disproportionality	significant disproportionality	disproportionality data	
data	data		

c. Describe the way(s) in which your resource center will work to help LEAs and schools prevent potential systemic insufficiencies related to one or more of the areas in the SPP and the APR.

*Must be a resource for professional development around the initial evaluation and reevaluation process

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description is comprehensive	Description is generally clear;	Description is only partial or	No response was provided; the
and extensive; the applicant	the applicant appears somewhat	vague; the applicant does not	component was not developed
appears very knowledgeable in	knowledgeable in appropriately	appear knowledgeable in	or was inadequately addressed.
appropriately identifying	identifying potential systemic	appropriately identifying	*Applicant does not
potential systemic insufficiencies	insufficiencies related to the SPP	potential systemic insufficiencies	demonstrate or does not
related to the SPP and APR; the	and APR; the resource center's	related to the SPP and APR; the	address the ability to act as a
resource center's plan appears	plan appears somewhat likely to	resource center's plan appears	resource for professional
likely to successfully help LEAs	help LEAs and schools in	unlikely to help LEAs and	development around the initial
and schools in preventing	preventing systemic	schools in preventing systemic	evaluation and reevaluation
systemic insufficiencies related	insufficiencies related to areas	insufficiencies related to areas	process
to areas of the SPP and APR.	of the SPP and APR.	of the SPP and APR.	
*Applicant appropriately	*Applicant adequately	*Applicant poorly demonstrates	
demonstrates the ability to act	demonstrates the ability to act	the ability to act as a resource	
as a resource for professional	as a resource for professional	for professional development	
development around the initial	development around the initial	around the initial evaluation and	
evaluation and reevaluation	evaluation and reevaluation	reevaluation process	
process	process		

d. Describe the methods of delivery that your resource center will employ in presenting professional development materials and activities to LEAs and schools. Explain how these methods of delivery are responsive to the findings from the *Special Education Needs Assessment Survey*.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description of methods of	Description of methods of	Description of methods of	No response was provided; the
delivery is extensive and	delivery is generally clear;	delivery is only partial or vague;	component was not developed
comprehensive; methods of	methods of delivery appear to	methods of delivery appear to	or was inadequately addressed.
delivery appear to be of high	be of adequate quality; methods	be of poor or questionable	
quality; methods of delivery	of delivery appear to be	quality; methods of delivery	
appear to be reflective of the	somewhat reflective of the	appear to be minimally or not at	
Special Education Needs	Special Education Needs	all reflective of the Special	
Assessment Survey.	Assessment Survey.	Education Needs Assessment	
		Survey.	

e. Describe the way(s) in which the proposed professional development materials and activities are purposeful in integrating cultural competency training. Provide an explanation demonstrating that your resource center has the capacity to respond to assignments from IDOE related to LEA and school noncompliance for Indicators 4, 9 and 10 and significant disproportionality.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description of the professional	Description of the professional	Description of the professional	No response was provided; the
development materials and	development materials and	development materials and	component was not developed
activities is extensive and	activities is generally clear; the	activities is only partial or vague;	or was inadequately addressed.
comprehensive; the applicant	applicant appears somewhat	the applicant does not appear	
appears very knowledgeable in	knowledgeable in effectively	knowledgeable in effectively	
effectively integrating cultural	integrating cultural competency	integrating cultural competency	
competency training.	training.	training.	

Section II: Quality of Project Design

a. Describe your resource center's project plans. Be sure to explain how the resource center plans to scale up and leverage resources to build state and local capacity.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Project plan is extensive and	Project plan is generally clear;	Project plan is only partial or	No response was provided; the
comprehensive; the project plan	the project plan appears likely	vague; the project plan appears	component was not developed
appears very likely to be	to be somewhat successful; the	likely to be unsuccessful; the	or was inadequately addressed.
successful; the project plan	project plan seems adequate to	project plans seems unlikely to	
seems very likely to assist in	assist in building state and local	assist in building state and local	
building state and local capacity.	capacity.	capacity.	

b. Describe your resource center's timeline for working with LEAs and schools that will meaningfully support the resource center's focus area and allow for multiple professional development opportunities and long-term engagement for teachers and staffs.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Proposed timeline appears very	Proposed timeline appears	Proposed timeline appears	No response was provided; the
appropriate and feasible; the	somewhat appropriate and	inappropriate and not feasible;	component was not developed
timeline appears to allow for	feasible; the timeline appears to	the timeline appears to allow	or was inadequately addressed.
many professional development	allow for some to an adequate	for few professional	
opportunities; the timeline	amount of professional	development opportunities; the	
appears very likely to allow for	development opportunities; the	timeline appears unlikely to	
the long-term engagement for	timeline appears somewhat	allow for the long-term	
teachers and staffs.	likely to allow for the long-term	engagement for teachers and	
	engagement for teachers and	staffs.	
	staffs.		

- c. Describe your resource center's plan to build relationships and collaborate with other resource centers and the IDOE to ensure that the State has the capacity to address local LEA and school needs supported by your resource center.
 - *I. Must support and participate in periodic meetings with the IDOE and First Steps work group
 - 2. Must support and collaborate with vendor selected to collect and analyze data for significant disproportionality and Indicators 4, 9 & 10 and the determination of disproportionate representation due to inappropriate identification

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Plans to build relationships and	Plans to build relationships and	Plans to build relationships and	No response was provided; the
collaborate are extensive and	collaborate are generally clear	collaborate are only partial or	component was not developed
likely to succeed; plans appear	and possible to succeed; plans	vague and seem unlikely to	or was inadequately addressed.
likely to greatly enhance the	appear likely to somewhat	succeed; plans appear unlikely	*Applicant does not
State's capacity to address local	enhance the State's capacity to	to enhance the State's capacity	demonstrate or does not
LEA and school needs; plans	address local LEA and school	to address local LEA and school	address the capacity to support
directly and clearly address the	needs; plans somewhat address	needs; plans do not or poorly	and participate in periodic
focus area of the resource	the focus area of the resource	address the focus area of the	meetings with the IDOE and
center.	center.	resource center.	First Steps work group and
*Applicant appropriately	*Applicant adequately	*Applicant poorly demonstrates	support and collaborate with
demonstrates the capacity to	demonstrates the capacity to	the capacity to support and	the vendor selected to collect

support and participate in	support and participate in	participate in periodic meetings	and analyze data for significant
periodic meetings with the	periodic meetings with the	with the IDOE and First Steps	disproportionality and
IDOE and First Steps work	IDOE and First Steps work	work group and support and	Indicators 4, 9 & 10 and the
group and support and	group and support and	collaborate with the vendor	determination of
collaborate with the vendor	collaborate with the vendor	selected to collect and analyze	disproportionate representation
selected to collect and analyze	selected to collect and analyze	data for significant	due to inappropriate
data for significant	data for significant	disproportionality and	identification
disproportionality and	disproportionality and	Indicators 4, 9 & 10 and the	
Indicators 4, 9 & 10 and the	Indicators 4, 9 & 10 and the	determination of	
determination of	determination of	disproportionate representation	
disproportionate representation	disproportionate representation	due to inappropriate	
due to inappropriate	due to inappropriate	identification	
identification	identification		

d. Describe the way(s) in which your resource center will encourage parental and community involvement in resource center functions.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description is extensive and	Description is generally clear;	Description is only partial or	No response was provided; the
comprehensive; plans appear	plans appear somewhat	vague; plans appear overly	component was not developed
ambitious and likely to	ambitious and may encourage	ambitious or week and are	or was inadequately addressed.
encourage parental and	parental and community	unlikely to encourage parental	
community involvement in	involvement in resource center	and community involvement in	
resource center functions.	functions.	resource center functions.	

e. Describe the way(s) in which your resource center will collaborate with IDOE to ensure that the resource center's collection procedures and/or data analysis will integrate with IDOE systems so that no application interfaces or data collection schemes are new or separate from IDOE systems.

*Must coordinate stakeholder and expert consultation for quality assurance efforts on the future development of evaluation tools in ISTART7

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Plans for collaboration are	Plans for collaboration are	Plans for collaboration are	No response was provided; the
extensive and comprehensive;	generally clear; plans appear	weak; plans appear unlikely to	component was not developed
plans appear likely to	somewhat likely to integrate	integrate with IDOE systems;	or was inadequately addressed.
appropriately integrate with	with IDOE systems; the	the applicant does not express	*Applicant does not
IDOE systems; the applicant	applicant demonstrates	an interest in ensuring that no	demonstrate or does not

demonstrates an interest in	somewhat of an interest in	application interfaces or data	address the ability to coordinate
ensuring that no application	ensuring that no application	collection schemes are new or	stakeholder and expert
interfaces or data collection	interfaces or data collection	separate from IDOE systems.	consultation for quality
schemes are new or separate	schemes are new or separate	*Applicant poorly demonstrates	assurance efforts on the future
from IDOE systems.	from IDOE systems.	the ability to coordinate	development of evaluation tools
*Applicant appropriately	*Applicant adequately	stakeholder and expert	in ISTART7
demonstrates the ability to	demonstrates the ability to	consultation for quality	
coordinate stakeholder and	coordinate stakeholder and	assurance efforts on the future	
expert consultation for quality	expert consultation for quality	development of evaluation tools	
assurance efforts on the future	assurance efforts on the future	in ISTART7	
development of evaluation tools	development of evaluation tools		
in ISTART7	in ISTART7		

III: Quality of Project Personnel and Proposed Contributions to Research

a. Name and describe the roles of the key project personnel who will contribute to the successful development and implementation of a resource center in your focus area. Include resumes for each key person as an appendix. Please note that the key project personnel may not be changed without advance permission from IDOE.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Description of roles was	Description of roles was	Description of roles was	No response was provided; the
extensive and comprehensive;	generally clear; the roles appear	unclear; the roles appear to be	component was not developed
the roles appear to be very	to be adequate in contributing	poor in contributing to the	or was inadequately addressed.
appropriate in contributing to	to the development and	development and	
the successful development and	implementation of the resource	implementation of the resource	
implementation of the resource	center in the applicant's focus	center in the applicant's focus	
center in the applicant's focus	area; resumes portray project	area; resumes portray project	
area; resumes portray project	personnel that are adequately	personnel that are poorly or	
personnel that are highly	qualified in assisting in the	not qualified in assisting in the	
qualified in assisting in the	development of the resource	development of the resource	
development of a resource	center in the applicant's focus	center in the applicant's focus	
center in the applicant's focus	area.	area.	
area.			

b. Explain how the qualifications of each project personnel will enable your resource center to help lead LEAs and schools to improvement in your focus area. Include an explanation of key project personnel's relevant training experience and address their experience and background in your resource center's focus area.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Staff qualifications are strong	Staff qualifications are adequate	Staff qualifications are poor and	No response was provided; the
and likely to support high	and somewhat likely to support	not likely to support quality	component was not developed
quality services that will lead to	quality services that will lead to	services that will lead to	or was inadequately addressed.
improvement in the applicant's	improvement in the applicant's	improvement in the applicant's	
focus area; project personnel	focus area; project personnel	focus area; project personnel	
has much relevant training	has some relevant experience;	has some relevant experience;	
experience; the project	the project personnel's	the project personnel's	
personnel's background and	background and experience will	background and experience is	
experience will greatly	somewhat contribute to the	unlikely to contribute to the	
contribute to the successful	successful implementation of	successful implementation of	
implementation of the resource	the resource center.	the resource center.	
center.			

c. Describe your organization's process for ensuring the employment of persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Process is strong and	Process is adequate and	Process is vague or inadequate;	No response was provided; the
comprehensive; process is very	generally clear; process is	process is unlikely to encourage	component was not developed
likely to encourage the	somewhat likely to encourage	the employment of persons	or was inadequately addressed.
employment of persons who	the employment of persons	who are members of groups	
are members of groups that	who are members of groups	that have traditionally been	
have traditionally been	that have traditionally been	underrepresented based on	
underrepresented based on	underrepresented based on	race, color, national origin,	
race, color, national origin,	race, color, national origin,	gender, age or disability.	
gender, age or disability.	gender, age or disability.		

d. Describe your resource center's plan to assist LEAs and schools in broadening their knowledge base in effective systems change and instructional practices related to students with special needs. Be sure to include details of products and processes by which knowledge will be distributed to the field. Include all necessary research citations.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Plan is extensive and	Plan is generally clear; plan is	Plan is only partial or vague;	No response was provided; the
comprehensive; plan is very	somewhat likely to lead to LEAs	plan is unlikely to lead to LEAs	component was not developed
likely to lead to LEAs and	and schools broadening their	and schools broadening their	or was inadequately addressed.
schools broadening their	knowledge base in effective	knowledge base in effective	
knowledge base in effective	systems change and	systems change and	

systems change and	instructional practices related to	instructional practices related to	
instructional practices related to	students with special needs;	students with special needs;	
students with special needs;	description of products and	description of products and	
description of products and	processes is generally clear and	processes is unclear and does	
processes is clear and supports	adequately supports the	not support the purpose of the	
the purpose of the resource	purpose of the resource center;	resource center; plan is vaguely	
center; plan is research-based.	plan is generally research-based.		

IV: Quality of the Management Plan

a. Describe your resource center's goals, objectives and outcomes to be achieved by your proposed project. If necessary, provide the goals, objectives and outcomes in chart form. Explain how the goals are measureable and how outcomes are sustainable.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Goals, objectives and outcomes are clear and well-defined; goals, objectives and outcomes are well connected to the purpose of the resource center; goals are measureable; outcomes are very appropriate and sustainable.	Goals, objectives and outcomes are somewhat clear and adequately defined; goals, objectives and outcomes are somewhat connected to the purpose of the resource center; goals are mostly measureable; outcomes are somewhat appropriate and sustainable.	Goals, objectives and outcomes are vague and poorly defined; goals, objectives and outcomes are not connected to the purpose of the resource center; goals are not measureable; outcomes are inappropriate and not sustainable.	No response was provided; the component was not developed or was inadequately addressed.

b. Explain how the intended outcomes, above, are aggressive yet attainable both on time and within budget.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Outcomes are appropriately	Outcomes are adequately	Outcomes are overly or not	No response was provided; the
aggressive; outcomes are attainable; applicant is very likely to achieve the outcomes on time and within budget.	aggressive; outcomes are somewhat attainable; applicant is somewhat likely to achieve the outcomes on time and within budget.	aggressive; outcomes are not attainable; applicant is unlikely to achieve the outcomes on time and within budget.	component was not developed or was inadequately addressed.

c. Describe your resource center's project plan, including project tasks, timelines and responsibilities.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Project plan is clear; tasks are	Project plan is generally clear;	Project plan is unclear; tasks are	No response was provided; the
appropriately related to the	tasks are adequately related to	inappropriately related to the	component was not developed
purpose of the resource center;	the purpose of the resource	purpose of the resource center;	or was inadequately addressed.
timelines and responsibilities are	center; timelines and	timelines and responsibilities are	
appropriate.	responsibilities are adequate.	inappropriate.	

d. Describe your resource center's procedures for gaining feedback from LEAs and school and utilizing that feedback for the continuous improvement in operation of the proposed project.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Procedures are comprehensive;	Procedures are comprehensive;	Procedures are comprehensive;	No response was provided; the
procedures are appropriate in	procedures are appropriate in	procedures are appropriate in	component was not developed
gaining meaningful feedback	gaining meaningful feedback	gaining meaningful feedback	or was inadequately addressed.
from LEAs and schools; plan for	from LEAs and schools; plan for	from LEAs and schools; plan for	
utilizing feedback is likely to lead	utilizing feedback is likely to lead	utilizing feedback is likely to lead	
to continuous improvement in	to continuous improvement in	to continuous improvement in	
the operation of the proposed	the operation of the proposed	the operation of the proposed	
project.	project.	project.	

V: Adequacy of Resources

a. Explain how your budget is adequate to support the proposed project.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Budget appears very adequate	Budget appears adequate to	Budget appears inadequate to	No response was provided; the
to support the proposed	support the proposed project;	support the proposed project;	component was not developed
project; the budget does not	the budget does not appear to	the budget appears to have	or was inadequately addressed.
appear to have any additional or	have many additional or	many additional or unneeded	
unneeded expenses.	unneeded expenses.	expenses.	

b. Explain how the costs outlined in your budget relate to the goals, design and significance of the proposed project.

STRONG (3 pts.)	MODERATE (2 pts.)	LIMITED (1 pt.)	NOT PROVIDED (0 pts.)
Explanation is extensive and	Explanation is generally clear;	Explanation is only partial or	No response was provided; the
comprehensive; costs outlined	costs outlined in the budget	vague; costs outlined in the	component was not developed
in the budget very clearly relate	generally relate to the goals,	budget do not or vaguely relate	or was inadequately addressed.
to the goals, design and	design and significance of the	to the goals, design and	
significance of the proposed	proposed project.	significance of the proposed	
project.		project.	